

Silvia Pampaloni
Cristina Ravizza

DIVE IN!

*Il ripasso di inglese
per le tue vacanze*

1



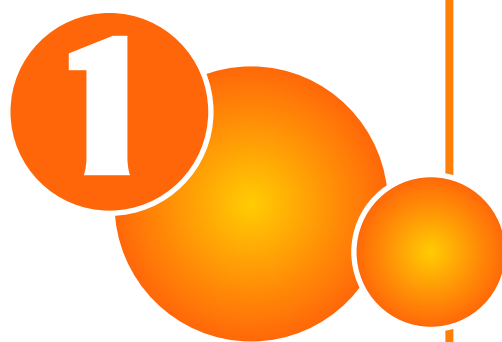
edisco

Silvia Pampaloni • Cristina Ravizza

DIVE IN!



*Il ripasso di inglese
per le tue vacanze*



edisco

CONTENTS



FUNCTIONS AND SKILLS

- Introducing yourself
- Asking and giving personal information

- Speaking and writing about possessions
- Describing animals

- Talking and writing about sports
- Expressing ability

- Talking about food
- Expressing likes and dislikes
- Talking about quantities

- Talking and writing about hobbies and pastimes
- Expressing habits and routines

- Expressing ability, obligation, prohibition

- Talking and writing about temporary actions
- Talking about holidays

GRAMMAR

- To be (present simple, affirmative, interrogative and negative form, short answers)
- There is/there are
- Definite and indefinite articles
- Plural of nouns

- To have got (present simple, affirmative, interrog. and neg. form, short answers)
- Possessive adjectives
- Possessive case

- Present simple (affirmative, interrogative and negative form, short answers)
- Modal verb can

- Countable and uncountable nouns
- Expressions of quantity

- Frequency adverbs
- Time and frequency expressions
- Time prepositions

- Personal pronouns (object)
- Modal verb must have to / don't have to

- Present continuous (simple present, affirmative, interrogative and negative form, short answers)

Transcripts Page 75

Realizzazione editoriale:

- Progetto e consulenza: Raffaele Polichetti
- Progetto grafico e impaginazione: Pattern
- Revisione testi: Lunella Luzi

Ai sensi dell'art. 5 della Legge 169/2008, l'Editore si impegna a mantenere invariato il contenuto della presente opera per almeno un quinquennio dall'anno di pubblicazione. Eventuali aggiornamenti e/o materiali di approfondimento saranno resi disponibili on-line sul sito www.edisco.it.

L'Editore dichiara che l'opera è conforme alle Norme e Avvertenze tecniche per la compilazione dei libri di testo emanate dal Ministero dell'Istruzione, dell'Università e della Ricerca.

I processi di progettazione, produzione e commercializzazione della Casa Editrice sono effettuati secondo la norma UNI EN ISO 9001:2000 (Vision 2000).

Tutti i diritti riservati

Copyright © Edisco Editrice, Torino

10128 Torino – Via Pastrengo, 28

Tel. 011.54.78.80 – Fax 011.51.75.396

e-mail: info@edisco.it • sito web: www.edisco.it

L'Editore è a disposizione degli aventi diritto con i quali non gli è stato possibile comunicare, nonché per eventuali involontarie omissioni e inesattezze nella citazione delle fonti dei brani, illustrazioni e fotografie riprodotti nel presente volume.

Stampato presso Grafica Piemontese, Volpiano (To), Italia

Ristampe

5 4 3 2 1 0



PRESENTAZIONE

DIVE IN! ti aiuterà attraverso attività orali e scritte, ma anche giochi e test, a non dimenticare l'inglese che hai imparato a scuola nell'anno appena trascorso.

Suddiviso in sette **weeks** (settimane), questo libro presenta in ognuna argomenti attuali e protagonisti adolescenti con gusti ed interessi che potrai facilmente condividere. Da qui lo spunto per attività di lettura, ascolto, espressione e scrittura in cui l'inglese è usato in situazioni concrete ed autentiche.

Ogni settimana prende l'avvio da una lettura, un ascolto, un quiz o un test che introducono il tema centrale. Seguono poi le pagine dedicate alla pratica delle funzioni comunicative e delle strutture grammaticali da ripassare nelle diverse abilità linguistiche, nell'ordine: **Reading** (lettura), **Listening** (ascolto), **Speaking** (espressione orale), **Writing** (espressione scritta), **Vocabulary** (lessico).

Un'ulteriore pagina presenta esercizi specifici per la preparazione agli esami di certificazione **KET** e **TRINITY**.

La settimana si chiude con due pagine, **Grammar** e **Exercises**, dedicate alla revisione delle strutture grammaticali e al loro utilizzo con esercizi di completamento, trasformazione e costruzione di frasi.

Sono anche presenti sotto forma di box approfondimenti che sviluppano una tematica presente nella pagina.

Tutte le attività sono state pensate per essere svolte in autonomia, anche senza aiuti di familiari e amici. Troverai quasi sempre gli spazi per scrivere direttamente sul testo e per facilitare la comprensione c'è un glossario, denominato **Useful Words**, al fondo di ogni attività.

Userai anche un **CD** per ascoltare dialoghi, informazioni e canzoni, ma anche per "parlare".

Ti auguriamo buon lavoro e, soprattutto, buon divertimento!

LE AUTRICI



NEW FRIENDS

1

week



1 Leggi la presentazione di alcuni ragazzi di diverse nazionalità che sono in vacanza. Completa i seguenti schemi.

Full name: Age:


Home town:

Country:

Physical appearance:

Sports and hobbies:

Place and type of holiday:



1. My name's Carol Edward. I'm from Brighton, a famous seaside resort on the south-east coast of Britain. I'm thirteen and I'm tall, with blonde hair and blue eyes. My favourite sport is swimming and I'm very fond of rock music. Now school is over and I'm always on the beach with my friends.

2. I'm from Paris. My name's Nicolas Cordier and I'm twelve. I'm tall, but a bit fat. My hair is black and my eyes are brown. Now I'm on holiday in a summer camp near Avignon, in the south of France. Here it's very cool! There are lots of things to do and I'm very good at tennis and playing football. One of my favourite hobbies is collecting pins of football players.

Full name: Age:


Home town:

Country:

Physical appearance:

Sports and hobbies:

Place and type of holiday:





Full name: Age:

Home town:

Country:

Physical appearance:

Sports and hobbies:

Place and type of holiday:



3. Hi, everybody! I'm Pooja Patwa. I'm Indian, from New Delhi and I'm thirteen. I'm slim, but not very tall, with long dark hair. My favourite hobby is listening to pop music and I'm good at volleyball. Now I'm in London for a study holiday. I like this city – it's lively, full of historical buildings and shops!

4. My name's Peter Wokla. I'm from Cologne, in the north of Germany. I'm eleven years old and I'm a bit plump, with fair hair and blue eyes. I like skiing, but my favourite sport is basketball. I'm very fond of video-games and fantasy stories. Now I'm on a sightseeing tour with my parents in Rome, in the centre of Italy. It's a wonderful city, full of interesting places and friendly people!

Full name: Age:


Home town:

Country:

Sports and hobbies:

Physical appearance:

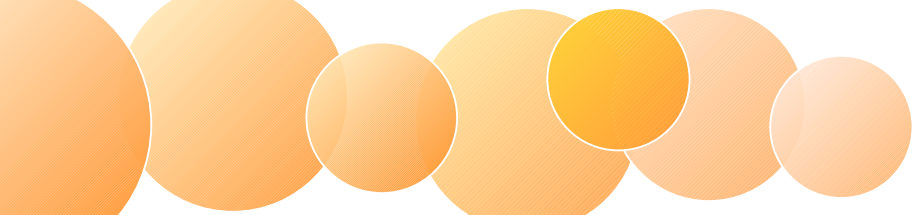
Place and type of holiday:



USEFUL WORDS



to be fond of = essere appassionato di; **building** = edificio; **to make** = fare; **over** = finito; **pin** = spilla; **plump** = ciccottello; **sightseeing tour** = giro turistico.



READING



2 Leggi le brevi descrizioni delle due città e decidi se le frasi che seguono sono vere (True) o false (False). Poi correggi quelle false.



Brighton

is on the south-east coast of Great Britain. It is a beautiful seaside resort. There are a lot of historical buildings: the Royal Pavilion, King George IV's home, is very famous for its exotic shape and beautiful furniture; but Brighton is also a lively town, full of shops, restaurants and cafés. Eleven kilometres of beach are good fun for children and in front of it, at the Sea Life Centre, there is a long under-water tunnel to watch sharks, rays and giant turtles. Not far, on Brighton Pier, there are also candy and souvenir shops and at the end an exciting funfair!

T F

- 1 Brighton is on the south-west coast of Great Britain.
- 2 The Royal Pavilion is a historical building.
- 3 On the beach there is a long under-water tunnel to watch sea life.



Dublin

is the capital city of Ireland and a famous tourist place. Georgian houses are typical of Dublin: they are made of bricks and they have elegant doors painted in different colours.

In the centre of the city there is a popular area called Temple Bar, where young artists play, sing and dance in the streets, but it is also a nice place to have a drink or go shopping: don't forget to buy an object or a t-shirt with the symbol of Ireland: the shamrock!



T F

- 1 Dublin is famous because it is a capital and a tourist town.
- 2 Georgian houses are of different colours.
- 3 In the centre, in the quarter Temple Bar, there are artists performing in the pubs and coffee-shops.

USEFUL WORDS



brick = mattone; **called** = chiamato; **funfair** = luna park; **furniture** = mobili; **lively** = vivace; **ray** = razza; **pier** = molo; **shamrock** = trifoglio; **shape** = forma; **shark** = squalo; **turtle** = tartaruga di mare.



LISTENING



3

Scegli l'alternativa corretta ascoltando il testo sul CD.



CAMP ROCK

Meet the **NEW STARS**
of this hit movie!!!

Joe Jonas

Joseph Adam Jonas is from Casa Grande, Arizona. His date of birth is 5/15 August 1989. His two brothers are Kevin and Nick.

He is a *dancer/singer* and he also plays the guitar, the keyboard and the *tambourine/trumpet*.

His favourite colour is *blue/green* and his favourite foods are *chicken/roast beef* and *chocolate/vanilla* ice-cream. Yum!!



Demi Lovato

Her full name is Demetria Devonne Lovato. Her birthplace is *Austin/Dallas* in Texas and her date of birth is 20th *August/July* 1992/1993.

The origins of Demi are Hispanic, Italian, and *French/Irish*: a good mix, isn't it?

She's very pretty and she's good at playing the *violin/piano* and the *guitar/drums*.

She's got two/three sisters. Her favourite *band/group* is Paramore.



SPEAKING



4

Vuoi iscriverti alle attività sportive e ricreative proposte dal tuo summer camp in Inghilterra. Immagina di parlare con la segretaria e rispondi alle sue domande registrate sul CD.



Secretary Can you spell your name and surname, please?

YOU: (1).....

Secretary How old are you?

YOU: (2).....

Secretary What's your nationality?

YOU: (3).....

Secretary I see. What's your home town?

YOU: (4).....

Secretary Have you got a mobile phone? What's the number?

YOU: (5).....

Secretary What sport are you interested in?

YOU: (6).....

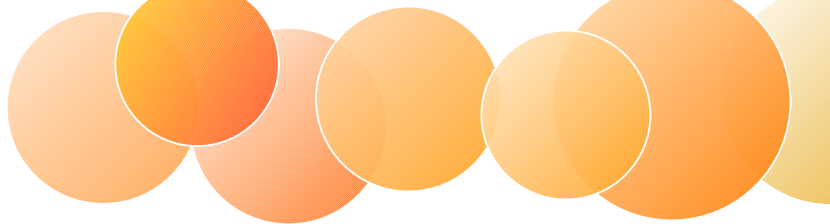
Secretary Ok. Your first lesson is tomorrow morning at 10 and your meeting point is at the café, next to the beach. Give this form to your trainer. His name's Robert.

YOU: (7).....

Secretary Bye!

YOU: (8).....



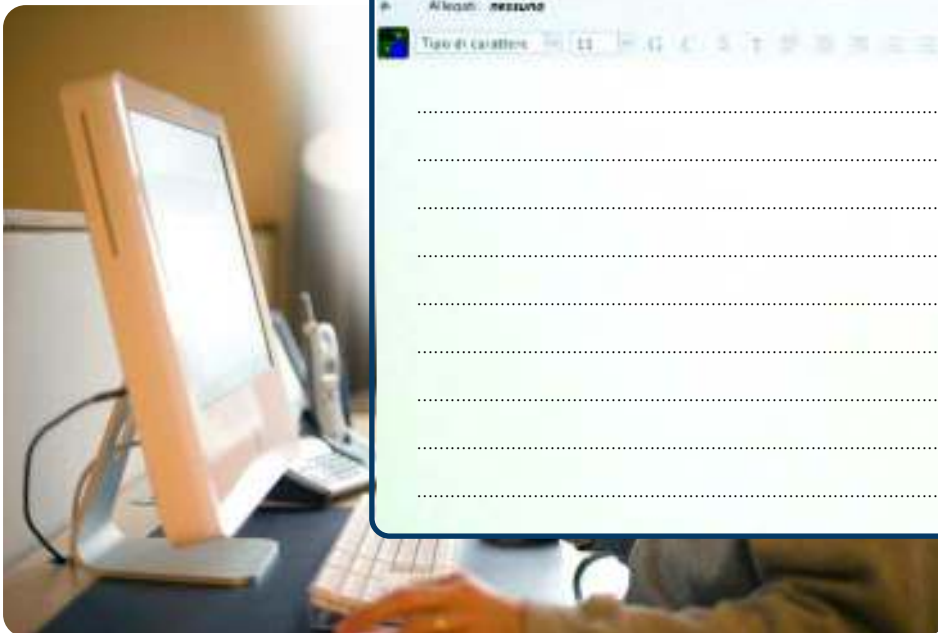
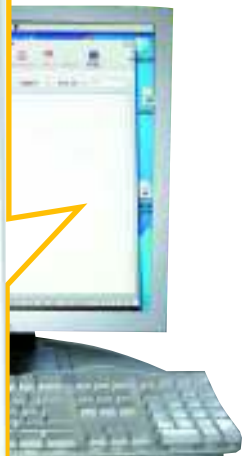
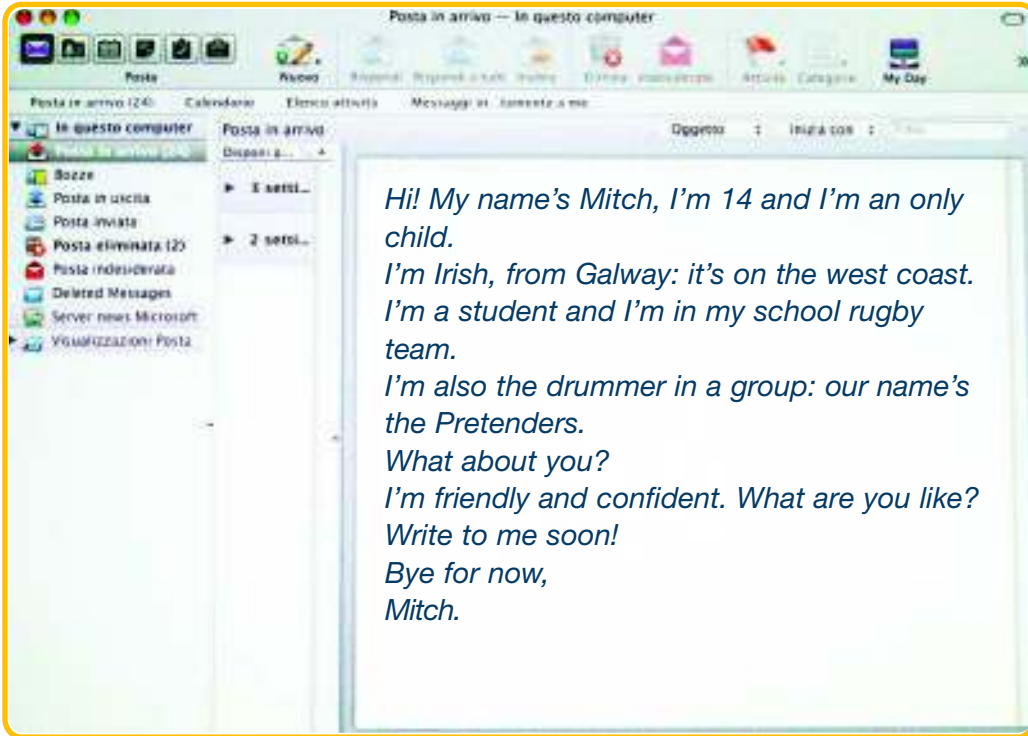


WRITING



5

Rispondi a questa e-mail presentandoti. Usa circa 45 parole.





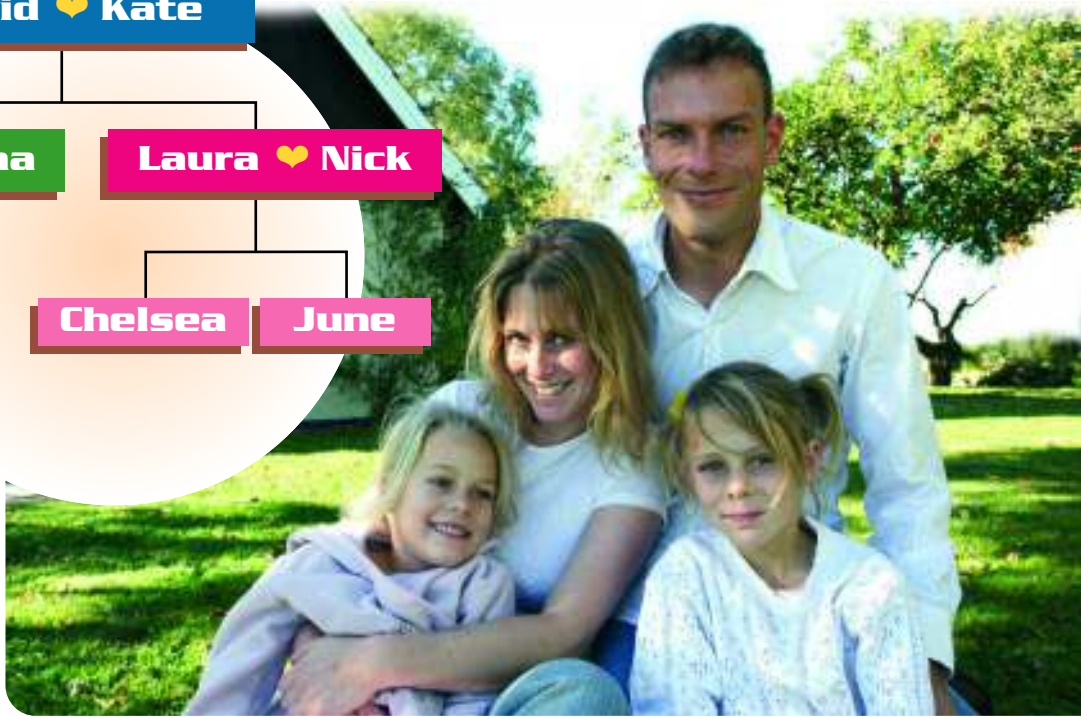
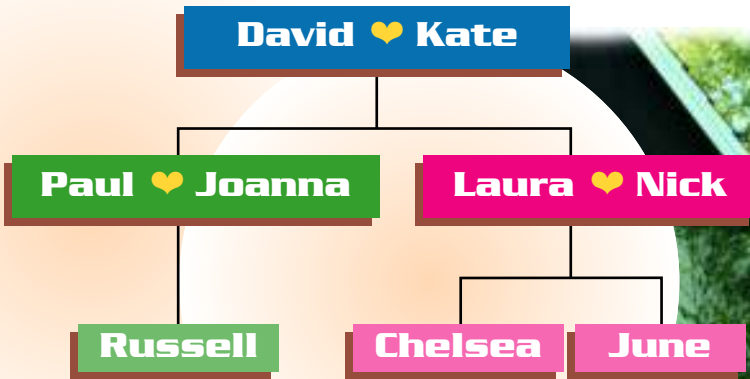
KET

Paper 1, Reading and Writing, Part 6



6

Osserva l'albero genealogico di June, poi scrivi i termini di parentela. Ad ogni spazio corrisponde una lettera.



- | | | |
|--------------------------------|---|-----------|
| a Chelsea is my | S | _ _ _ _ _ |
| b Russell and I are | C | _ _ _ _ _ |
| c Laura and Nick are my | P | _ _ _ _ _ |
| d Joanna is my | A | _ _ _ |
| e Paul is my | U | _ _ _ _ |
| f David and Kate are my | G | _ _ _ _ _ |



TRINITY EXAM

Talking about family relationships (Grade 2)



7

Descrivi a voce il tuo albero genealogico come ha fatto June. Se vuoi, puoi prima disegnare uno schema.



8

Individua nello schema la traduzione in inglese dei seguenti termini e riscrivila accanto ad ognuno. Cerca le parole in orizzontale, verticale e diagonale, da sinistra a destra e viceversa.

- 1 alto
.....
- 2 magro
.....
- 3 grasso
.....
- 4 longilineo
.....
- 5 cicciotello
.....
- 6 di media corporatura
.....
- 7 basso
.....
- 8 capelli
.....
- 9 liscio
.....
- 10 riccio
.....
- 11 ondulato
.....
- 12 scuro
.....
- 13 chiaro
.....
- 14 biondo
.....
- 15 occhi
.....

thin

curly



9

Ora leggi questo paragrafo su Carol e poi descriviti in modo analogo.

Carol is thirteen years old. She's tall and slim; her eyes are blue and her hair is blonde. She's a pretty girl.



My name is

.....

.....

.....

.....

GRAMMAR

TO BE [ESSERE]

F. affermativa	F. negativa	F. interrogativa	Short answers
<i>I am I'm</i>	<i>I am not I'm not</i>	<i>Am I?</i>	Forma affermativa YES + SOGGETTO + verbo <i>TO BE</i>
<i>You are You're</i>	<i>You are not You aren't</i>	<i>Are you?</i>	
<i>He is He's</i>	<i>He is not He isn't</i>	<i>Is he?</i>	Forma negativa NO + SOGGETTO + verbo <i>TO BE</i> + NOT
<i>She is She's</i>	<i>She is not She isn't</i>	<i>Is she?</i>	
<i>It is It's</i>	<i>It is not It isn't</i>	<i>Is it?</i>	
<i>We are We're</i>	<i>We are not We aren't</i>	<i>Are we?</i>	
<i>You are You're</i>	<i>You are not You aren't</i>	<i>Are you?</i>	
<i>They are They're</i>	<i>They are not They aren't</i>	<i>Are they?</i>	

- Il soggetto deve essere sempre espresso e può essere rappresentato da un nome proprio (*John, the car, a girl*) o da un pronome personale (*I, you, he/she/it, we, you, they*).
- Tra i pronomi personali da notare che: *I* si scrive sempre maiuscolo; alla 3ª persona *he* si usa per il maschile, *she* per il femminile, *it* per cose e animali.

THERE IS [C'È] • THERE ARE [CI SONO]

Forma affermativa	Forma interrogativa	Forma negativa	Short answers
<i>There is There are</i>	<i>Is there? Are there?</i>	<i>There isn't There aren't</i>	<i>Yes, there is / No, there isn't Yes, there are / No, there aren't</i>

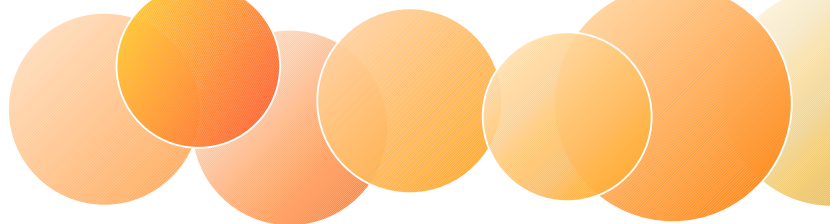
- ◆ *There is a superb swimming pool here. C'è una splendida piscina qui.* ◆ *Is there a tennis court? No, there isn't. C'è un campo da tennis? No, non c'è.* ◆ *There aren't any Japanese tourists here. Non ci sono turisti giapponesi qui.*

ARTICLES [ARTICOLI]

- *Definite article* (articolo determinativo): **the**
- *Indefinite articles* (articoli indeterminativi): **a/an**
 Si usa *a* davanti alle parole che cominciano per consonante e *h* aspirata → ◆ **a car, a house**;
an davanti alle parole che cominciano per vocale e *h* muta → ◆ **an orange, an hour**.

PLURAL [PLURALE]

- I sostantivi generalmente fanno il plurale aggiungendo *s*. ◆ *student* → *students*, *week* → *weeks*.
- I sostantivi che terminano in *-ch, -sh, -x, -s*, aggiungono *es*.
 ◆ *watch* → *watches*, *dish* → *dishes*, *box* → *boxes*, *bus* → *buses*
- I sostantivi terminanti in *y* preceduta da consonante, trasformano la *y* in *i* prima di aggiungere *-es*: ◆ *country* → *countries*. Ma: ◆ *boy* → *boys*, perché la *y* è preceduta da vocale.
- Alcuni sostantivi hanno il plurale irregolare: ◆ *man* → *men*, *woman* → *women*, *child* → *children*.



Exercises

1 *Riempi gli spazi con le forme del verbo essere (to be).*

- ◆ I **am** at home tonight.
- 1 Meg on holiday with her family.
- 2 They (not) from Scotland, they from Wales.
- 3 Bob and I friends.
- 4 Tracy (not) very tall.
- 5 My brother (not) 14, he 13.

2 *Trova le domande per queste risposte.*

- ◆ **Are they English?** → Yes, they are English.
- 1 → No, we aren't from Boston.
- 2 → His name is Richard
- 3 → My favourite colour is red.
- 4 → No, they aren't good at windsurfing.
- 5 → No, she's tall and thin.

3 *Scrivi la risposta breve (short answer).*

- ◆ Is Mrs Coxton a teacher? No, **she isn't.**
- 1 Are the swimming costumes in the bag? Yes,
- 2 Is Pedro from Madrid? No,
- 3 Is mum in the kitchen? No,
- 4 Are my sunglasses on the desk? Yes,
- 5 Are your friends ready? No,

4 *Riordina le parole.*

- ◆ Toby / Michael / is / cat / 's **Toby is Michael's cat.**
- 1 a / Spanish / is / Pilar / girl?
- 2 is / garden / a / the / in / swimming pool / there
- 3 you / old / how / are?
- 4 hotel / nice / the / is / very / not
- 5 friends / the / beach / on / are / our?

5 *Volgi al plurale le frasi al singolare e viceversa.*

- ◆ It is a nice film. **They are nice films.**
- 1 They aren't from London.
- 2 There is a Spanish boy in the class.
- 3 Is she on holiday?
- 4 The bag is on the bed.
- 5 Are they 14? – No, they aren't.