Soil microbiology

1

Read the following text and decide which of these adjectives could be used instead of those underlined in the passage: abundant, available, better, big, dangerous, entire, minute, productive, several, supreme, useful, vital.

Inorganic constituents (minerals, water, air), dead organic matter and soil life are the components that make up the <u>total</u> soil environment. The living portion of the soil can be divided into macro- and micro-organisms. Macro-organisms play an <u>important</u> role in organic decomposition by chewing plant and animal residues into <u>fine</u> particles. Though the micro-organic portion represents considerably less than 1% of the soil mass, it is on this tiny fraction that the continued re-cycling of nutrients mainly depends.

Normal, <u>fertile</u> soils teem with soil microbes. The most <u>numerous</u> microbes in soil are the bacteria followed by the actinomycetes, the fungi, soil algae and cyanobacteria ("blue-green algae") and soil protozoa. In addition to the microbes, there are <u>numerous</u> species of soil animals that inhabit soils. These larger organisms can exert <u>beneficial</u> effects through <u>improved</u> soil structure and improved aeration and <u>drainage</u> due to their channelling activities in the soil.

Soil microbes produce lots of gummy substances that help to cement soil aggregates. Fungal filaments, called hyphae, also stabilize soil structure. Moreover, soil microbes are of paramount importance in cycling nutrients such as carbon, nitrogen, phosphorus, and sulphur and they can regulate the quantities of N available to plants. It is only through the actions of soil microbes that the nutrients in organic fertilizers are liberated for plants and use by other microbes. Soil microbiologists call this process mineralization. It is through such process that crop residues,

grass clippings, leaves, organic wastes, etc., are decomposed and converted to forms useable for plant growth as well as converted to stable soil organic matter called 'humus'.

The <u>large</u> organisms function as grinders in that they reduce the particle size of organic residues making them more <u>accessible</u> and decomposable by the soil microbes. The soil microbial population also further decomposes the waste products of the larger animals. Thus, the activities of different groups of soil organisms are linked in complex "food webs".

One beneficial process carried out exclusively by soil microbes is called nitrogen fixation, the capture of inert N_2 gas (dinitrogen) from the air for incorporation into the bodies of microbial cells. Another benefit of soil microbes is their ability to degrade pest control chemicals and other <u>hazardous</u> materials reaching the soil. Thus, through the actions of the soil microflora, pesticides may be degraded or rendered nontoxic lowering their potential to cause environmental problems such as ground and surface water contamination.

Some soil bacteria (the anaerobes) do not need air to grow and some are "poisoned" by exposure to oxygen. Generally, soil microbes grow best in soils of near neutral pH (7.0) having adequate supplies of inorganic nutrients (N and P, etc.), a balance of air- and water-filled pore space and abundant organic substrates (carbon and energy sources). Most soil microbes grow best at temperatures between 15-30 °C.

(By David A. Zuberer)



balance: equilibrium carried out: performed, made to cement: to reinforce to chew: to masticate clipping: cut off piece

drainage: removal of water due to: caused by

to exert: to have further: in addition grinder: something that crushes into small pieces gummy: sticky to inhabit: to live in lowering: reducing reaching: arriving in supply: provision to teem with: to be full of

thus: so tiny: very small wastes: residues

Put the phrases in brackets in the suitable place to complete the passage below:
(bacteria, actinomycetes, fungi, algae and protozoa) - (e.g. addition of manure) - (e.g. floods) - (leaves, plants and remains of animal bodies) - (mainly carbon dioxide, oxygen and nitrogen) - (rodents, insects, worms, etc.) - (mineral particles) - (organic and inorganic) - (water)
Soil is made up of solid (
All the verbs have been removed from the passage below related to Soil microbiology. Put them back in the correct place.
are (4), break down, do, fertilize, grow, helps ensure, is, is filled, make up, need, release, see, use
Soil
PAIR WORK. In turns, use these hints to ask and answer questions about the reading passage. a. What / constituents / soil? b. What / main microorganisms / soil? c. What / main functions / microorganisms / soil? d. What / 'mineralization'? e. What / function / larger organisms? f. What / 'nitrogen fixation'?
g. How / soil microorganisms / help the environment / reduce water contamination?

h. What conditions / soil microorganisms / require / growth?