


Discussing computers

LANGUAGE SKILLS

1 **PET**  **PAIR WORK.** In turn, play the role of the examiner and the candidates. The examiner's questions are provided below.

STUDENT A	STUDENT B
Good morning/afternoon/evening. Can I have your mark sheets, please? I'm... and this is... . He/she is just going to listen to us.	
Now, what's your name? What's your surname? How do you spell it? Where do you live/come from? Are you a student in?/What do you study...?	And what's your name? And what's your surname? How do you write your family/second name? Do you live in...? What subjects do you study at school?
Have you got a PC? What do you use it for? How many hours a day do you spend in front of a computer?	Have you got a PC? Can you describe it? Is it a desktop or a laptop? What types of peripherals have you got?

2 **PET**  **Discuss in pairs the following situation.**
A friend of yours has just bought a new computer. Decide on one peripheral device that you would give him/her as a birthday present.
Here are some ideas to help you.



Useful phrases:

GIVING OPINIONS	AGREEING/DISAGREEING	INVOLVING THE PARTNER
I think/believe that... In my opinion/view... X is a good solution because... I would suggest... Y is a good idea because...	I absolutely/completely agree with you. That's a good idea/It sounds great. You're right/That's true. I see your point, but I think that X is better. I don't agree. I don't think Y is the right choice. I'm not sure about that.	Where shall we start first? What do you think? What's your opinion? Why don't...? Perhaps we should... Let's decide on...