



Video Activity 5: A Short History of Packaging

http://www.youtube.com/watch?v=XrKm4IvRO4c



Look at the video and answer the following questions.

- 1. What does packaging refer to?
- 2. Can you list the functions of packaging?
- 3. What was the earliest packaging used for?
- 4. In prehistoric times, what did people seek to do?
- 5. In the Middle Ages, what were the most common containers for preserving goods?
- 6. When were the first canned goods produced and sold?
- 7. Who invented the pre-cut cardboard panel?
- 8. Why did it become the most widely used method of packaging?
- 9. Can you mark the beginning of the era of plastic?
- 10. When was polyethylene discovered?
- 11. What happened in the 1940s?
- 12. What replaced glass bottles in the milk-packaging industry?
- 13. When did friendly faces appear on packaging?
- 14. What is the most frequentlyused type of packaging?
- 15. Why may packaging be a problem?





Video Activity 6: Towards a Resource Efficient Europe - EPR for packaging waste

http://www.eslvideo.com/esl_video_quiz.php?id=19345



Answer the questions that you find on the right side of the video, which are also reproduced below.

ESL Video Quiz - EPR (Extended Producer Responsibility): a revision of the European waste

management targets.

- 1. According to the DG (Director General) of European Commission we need to
 - a. re-use all materials.
 - b. create new materials.
 - c. refuse old materials.
- 2. He says we need to
 - a. create a circle economy.
 - b. re-cycle the economy.
 - c. state a new economy.
- 3. Who is Karl Falkenberg?
 - a. A BBC speaker.
 - b. An American writer.
 - c. DG Environment of European Commission.

4. What is the challenge?

- a. To optimize and restart.
- b. To re-organize and re-use.
- c. To increase waste.
- 5. Who is Vanya Veras?
 - a. A journalist.
 - b. The principal administrator of Municipal Waste Europe.
 - c. The Secretary of European Commission.
- 6. What do producers have to do? They have to
 - a. collect their waste products.
 - b. diminish their waste.
 - c. stop collecting waste.

EUROPEAN PACKAGING RECYCLING RATES IN 2011



Paper & board

Steel

Glass

Aluminium

MODULE 4

- 7. What EPR stands for?
 - a. Extended Producer Responsibility.
 - b. European Producers Revision.
 - c. European Products Review.

8. What is the role of a Municipality?

- a. To claim new ideas to European citizens.
- b. To bring the EPR to the public.
- c. To bring awareness and ideas of EPR to citizens.

- 9. According to Stephane Arditi, waste is also a matter of public
 - a. earth.
 - b. health.
 - c. hearth.
- 10. According to Karl Falkenberg, EPR is an
 - a. organisation society challenge.
 - b. organisational challenge for society.
 - c. innovation test for all.

Video Activities 7-8-9: Reducing the Impact of Packaging on the Environment

Visit the following websites.

- http://www.youtube.com/watch?v=VJ39AZqwq28
- http://www.youtube.com/watch?v=vkBGgosU7Ng&feat
- http://www.youtube.com/watch?feature=player_%20embedded&v=Nr0Us12N98Q

Then, in groups, discuss which of the following actions you would suggest to reduce the impact of packaging on the environment. Choose between the following:

- a. Using recycled paper to help save trees.
- b. Not buying over-packed goods.
- c. Trying to avoid buying plastic.
- d. Using only green packaging.
- e. Not dropping litter.





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Do the following crossword puzzle using irregular verbs.

Across:

- 1. Past Participle of RIDE
- 2. Simple Past of SAY
- 3. Past Participle of SINK
- 5. Simple Past of MEAN
- 7. Simple Past of FIGHT
- 9. Past Participle of BET
- 10. Simple Past of SPEND
- 12. Infinitive of LOST
- 13. Infinitive of COST
- 14. Infinitive of TORN
- 17. Past Participle of SEND
- 18. Simple Past of HANG
- 21. Simple Past of THINK
- 22. Infinitive of WORE
- 23. Past Participle of FORGET

Down

- 1. Past Participle of RISE
- 2. Simple Past of SLEEP
- 4. Past Participle of KNOW
- 6. Infinitive of CAUGHT
- 8. Simple Past of HOLD
- 9. Simple Past of BECOME
- 10. Simple Past of SHINE
- 11. Past Participle of TEACH
- 15. Simple Past of BUY
- 16. Simple Past of FEEL
- 17. Past Participle of SHOW
- 19. Simple Past of GET
- 20. Simple Past of LIE

CLIL

LITERATURE

Read the abridged and slightly simplified short story by O. Henry, The Gift of the Magi, on p. 156-157; then answer the following questions choosing the correct alternative.

1. Why was Della so unhappy?

- a. She didn't have much money.
- b. She had nowhere to live.
- c. She was angry at her husband.
- d. She had lost some money.

2. What was the relationship between Della and Jim?

- a. Not close.
- b. Loving.
- c. Unhappy.
- d. So and so.

3. What were the two things that Della and Jim valued most?

- a. Jim's watch and Della's hair.
- b. Della's watch and Jim's hair.
- c. Jim and Della's treasures.
- d. Della's jewels.

4. What did Della do when she rushed out of the door?

- a. She went for a walk.
- b. She sold Jim's watch.
- c. She borrowed some money.
- d. She sold her hair.

5. What gift did Della find for Jim?

- a. She bought a new watch.
- b. She bought a very fancy watch strap.
- c. She didn't buy anything.
- d. She found a watch chain.



- a. She was worried that Jim would be late.
- b. She was afraid that Jim would not like her anymore.
- c. She was afraid that Jim would be angry because she had spent too much money.
- d. She was worried that Jim would be really tired.



MODULE 4

- 7. How did Jim feel about Della when he saw her hair?
 - a. He thought she was an idiot.
 - b. He thought she looked funny.
 - c. He still loved her.
 - d. He was upset with her.

8. What did Jim buy Della?

- a. He bought some combs for her hair.
- b. He bought her a watch.
- c. He didn't buy her anything.
- d. He bought her a new dress.



9. Why couldn't Jim use the watch chain that Della bought him?

- a. He had left his watch at work and would get it the next day.
- b. He had sold his watch to get money to buy the combs.
- c. He didn't like the chain because it was too simple.
- d. He had lost his watch while he was working.

10. Why were Jim and Della described as Magi?

- a. They loved the Baby Jesus intensively.
- b. They gave gifts that were worth a lot of money.
- c. Each gave up the thing that was most valuable to buy a gift for the other.
- d. They were able to do magic tricks to entertain each other.

