



Part 1

Questions 1-5

- ♦ Look at the text in each question. What does it say?
- ♦ Mark the correct letter A, B or C on your answer sheet.

Example

(0)

£50 reward for missing cat

Last seen a week ago: black cat with white markings on face. Wearing red collar with bell.

Very sweet personality.

Please contact the owners

0773425765 if you find her.

- A) If you find a white cat,
phone the owners. ☐
- B) Reward given
if you feed the cat. ☐
- C) Cat went missing a week ago. ☒

0 **A** **B** **C**

1.

Speaking Exam on Friday 10th June.

Training given every Monday until exam day. You don't need to book your lessons.

Hurry up: First come, first served.

- A) Hurry up: exam on Monday.
Training given until exam day. ☐
- B) If you don't reserve a lesson, you
may not be able to have one. ☐
- C) If you arrive first at the lesson,
you will be helped. ☐

2.

**ZOO RULES MUST BE FOLLOWED
AT ALL TIMES.**

- DO NOT FEED THE ANIMALS UNLESS
YOU BUY THE SPECIALLY PREPARED
NUTS AT THE RECEPTION.
- NO FLASH PHOTOGRAPHY. YOU CAN
DAMAGE THE ANIMALS' EYES.
- SPEAK QUIETLY WHILE IN THE
MONKEY ROOM.

- A) You can feed
the animals on any nuts. ☐
- B) You must follow
the zoo rules. ☐
- C) If you speak loudly
or use flash,
you will scare the animals. ☐

3.

Manuela, please phone the vet.

Mr Thomas wants you to work on

Saturday as he has to go away.

His secretary phoned to ask if you can.

*I said you would call back as soon as
you got in.*

See you later, Mum

- A) Manuela's mum told the vet's
secretary that Mr Thomas
would phone her. ☐
- B) Mr Thomas will be away
on Saturday. ☐
- C) Manuela's mum
phoned the vet. ☐



4.

Beginner Swimming lessons at 10.30 on Saturdays for 30 minutes. Intermediate and Advanced follow straight on. Swim for all at 11.30. Over 80-year-olds go free.

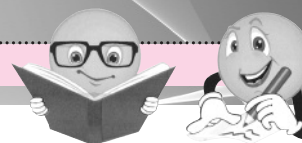
- A) If you are an intermediate level swimmer you can swim at 10.30 am. ☐
- B) 80 year olds can swim at 11.30. ☐
- C) Advanced swim at 11.30. ☐

5.

Sign up for Drama classes Room FK2. Sign up for computer courses (only if you bring a laptop) Room FK1. Sign up for Chess Room FR2. French lessons postponed until Xavier returns. All sessions after school.

- A) You can go to computer lessons even if you haven't got a laptop. ☐
- B) You can learn to act before school. ☐
- C) French lessons put off until the teacher comes back. ☐



**Part 2****Questions 6-10**

- ♦ The families below all want to join a gym.
- ♦ On the next page there are descriptions of eight gyms.
- ♦ Decide which gym would be the most suitable for the following families.
- ♦ For questions 6-10, mark the correct letter (A-H) on your answer sheet.



- ☐ 6. Sebastian wants to work-out at 7.30 am on Tuesdays and Fridays and eat his breakfast at the gym. His mum wants to swim at the same time and park the car at the sports centre.



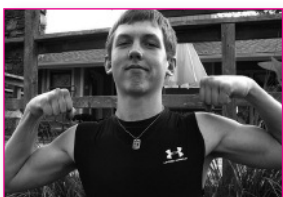
- ☐ 7. Stephanie and her sisters would like to be able to play football in the afternoons and have a swim on Sunday afternoons. They'd like to have lunch at the sports centre.



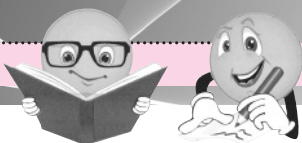
- ☐ 8. Jody and her mum need to take a bus to the sports centre. While Jody's mother is doing Indoor Cycling, Jody wants to join the dance group twice a week in the evenings. They would also like to go on Sundays for a fun splash.



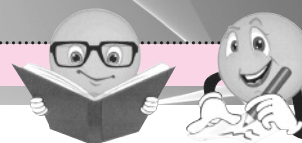
- ☐ 9. George and Margo are very active and want to make friends with a group of elderly people who love sport. They both like swimming and want to join a class to do stretching and gentle exercise. They would prefer to pay each time they come because they often go away on holiday and wouldn't be able to come every week.



- ☐ 10. Jacob is very fit. He is a student at college near a gym and wants to do weight-lifting in his break times. He is training to do a triathlon so he also needs to practise cycling, running and swimming. He'd like to have a snack while he's there. He can't afford an expensive centre.



- A) The sports centre is open 7 days a week. There are two swimming pools, one for children to learn in and one for fast swimming. On Tuesdays and Sundays families can use the large pool for fun splash. There are dance classes, aerobic and cycling classes every Monday, Wednesday and Friday.
There is a regular bus service to the centre and a car park.
- B) A new sports centre has opened in the community. People of all ages are welcome. Apart from all the usual activities, children's parties can be arranged and the Active Life club is becoming more and more popular with the over 60s. If you want to meet people your own age with similar sporty interests, this is for you. Swimming and exercise classes are organized and end up with a social chat and cup of tea.
- C) Our sports centre has a cutting-edge gym and an athletics and tennis club. Football can be played on the grass pitch: just book it when you need it. We also have a beauty centre for soothing massages and a sports masseur by arrangement. The pool provides all year round enjoyment and the Fair Trade coffee shop has healthy, tasty snacks. We are open 6 days a week (Sunday closed) from 6.30 am to 10.00 p.m.
- D) The new improved gym opening next week will allow its members to come at any time from 6.00 am to 10.00 pm. New weight-lifting and cycling equipment and running machines, a swimming pool open 7 days a week and a diving pool plus a light and airy café complete the eco-friendly complex. Full membership allows members to use all the facilities. Special low price student discounts available. No parking before 8 am.
- E) Due to expansion, thanks to lottery funding, our sports centre now provides tennis, squash and badminton courts, rock-climbing walls and football pitches. A new skateboarding park is to open shortly. Heated outdoor and indoor swimming pools are open all year round 7 days a week. Costa café offers hot and cold drinks and light snacks.
- F) Frensham Community Sports Club is now offering social events for the over 50s every Tuesday and Thursday. No booking needed, just come along for a swim, exercise class or yoga, followed by a coffee and chat. Each session costs just £ 4.50 including drinks.
- G) Want to be in the next Olympics? Start training now. Classes filling quickly so sign up for the class you want at least 48 hours before. New Early Bird timetable for the Autumn term. Gym and pool opening at 7 am. Bar open from 7.30 for breakfast and closes at 9.00 pm. Parking free outside.
- H) Never joined a gym? Can't be bothered? Feeling fifty and overweight? Try our new style gym offering ballroom classes, spa days and evenings and aerobic swim sessions with understanding instructors to encourage you all the way to fitness. Check out our website: www.fitnessfreedom.co.uk



Part 3

Questions 11-20

- ♦ Read the sentences below about suitable pets for children.
- ♦ Read the text on the next page to decide if each sentence is correct or incorrect.
- ♦ If it is correct, mark A on your answer sheet. If it is not correct, mark B on your answer sheet.

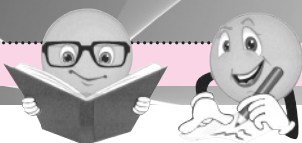
	A	B
11. It is a very positive experience for children to own pets.	<input type="checkbox"/>	<input type="checkbox"/>
12. A hamster lives longer than a guinea-pig and a rat.	<input type="checkbox"/>	<input type="checkbox"/>
13. The little lizards stay awake at night.	<input type="checkbox"/>	<input type="checkbox"/>
14. Both rabbits and bearded dragons tend to bite if provoked.	<input type="checkbox"/>	<input type="checkbox"/>
15. Bearded dragons like to help children with their homework.	<input type="checkbox"/>	<input type="checkbox"/>
16. Pot-bellied pigs might become destructive if they are bored.	<input type="checkbox"/>	<input type="checkbox"/>
17. Pigs can be lazy.	<input type="checkbox"/>	<input type="checkbox"/>
18. Pigs don't smell and tend to be greedy.	<input type="checkbox"/>	<input type="checkbox"/>
19. If you have a pig, it would be a good idea to keep it outside.	<input type="checkbox"/>	<input type="checkbox"/>
20. Rabbits and pot-bellied pigs live about the same amount of years.	<input type="checkbox"/>	<input type="checkbox"/>

PETS

It is very important for children to take responsibility for a pet. They can learn to be caring and thoughtful and have to remember to feed the pet and clean out cages and generally look after a living being. Have you thought about something a bit more exotic than a dog or cat? Here are some more unusual ones:

I love cavies for kids for several reasons. Guinea pigs don't typically bite, are not as fragile as the more popular hamster, and are low-maintenance. They live about 5 or 6 years, which is much longer than a hamster will last, and love to be patted and scratched. Some pigs even enjoy running around in a large hamster ball to get exercise.



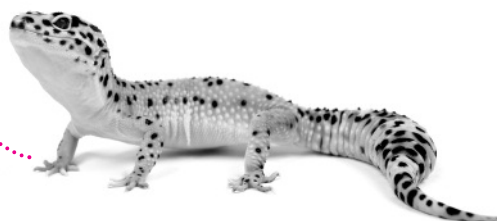


Don't forget the common rat. They make good pets too.

These rodents are so smart! They have unique personalities and love to play with toys and puzzles. Rats are hardier than hamsters and typically live longer than them too. Rats don't have the reputation for biting like hamsters have either.

Leopard Geckos may appear to be rather ugly however they can be quite cute!

These little lizards don't require a large tank like many reptiles do and are very docile for children to handle. They don't have the tendency to bite, especially when raised from the common 3 or 4 week old hatchling, don't require UVB lighting because they are nocturnal creatures and don't need fresh fruits and veggies prepared daily. They don't smell and are quiet so no need to worry about squeaky hamster wheels turning in the middle of the night.



Perhaps you'd prefer something cuddly instead. What about a rabbit?

There are so many different breeds of rabbits to choose from, but the more common varieties are hardy pets for kids. They aren't usually biters, live longer than hamsters, and are very personable.

You could also have a bearded dragon. Like leopard geckos, beardies are gentle creatures. A little harder than the geckos, bearded dragons don't bite and are the perfect size for small hands. These lizards love to hang out on a child's shoulder while homework is being completed, and are quiet, don't smell, and live up to 20 years.

Last but not least, how about a potbellied pig?

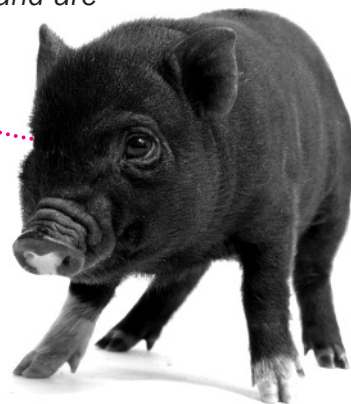
Pigs can be affectionate, curious, playful, clean and odour-free.

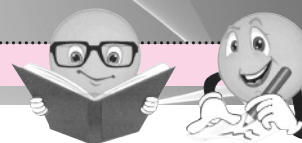
However, there are a few things potential owners should know.

Pigs are complex creatures and require an owner who understands their needs.

Pigs are very intelligent. This is usually a positive trait, and in fact potbellied pigs are quite easy to train, much the same as a dog (i.e. can be house trained, leash trained, and will learn a few tricks). However, their intelligence can make them a bit difficult, too. They are curious and playful, but also head-strong and sensitive. Without appropriate stimulation, they will become easily bored, and possibly destructive.

Pigs love food and can learn to open the fridge, cupboards, pantry – they can search for food everywhere and can even be aggressive with children who have food. Pigs also “root”, or dig/explore with their snouts – and in doing so may overturn items in the house, including wastebaskets and can ruin the garden. They can live to be as old as 20.





Part 4

Questions 21-25

- ♦ John (aged 15) has interviewed Roy Sproule about his job as a vet.
- ♦ Read the text and the questions below.
- ♦ For each question, mark the correct letter A, B, C or D on your answer sheet.

Roy has been a vet for over 30 years. He was born on a farm in Ireland and grew up helping to look after the cows, pigs and sheep on the family farm. This inspired him to pursue a career working with animals and after five years at Glasgow University in Scotland, he became a qualified veterinary surgeon. As his mother had always talked so warmly about the outstanding beauty of New Zealand, he decided to follow in her footsteps and visit it whilst working. Consequently, he applied for a job there



and got taken on as a vet. So together with his wife he set off for what should have been a two year vet's work contract, but more than forty years on, he is still there.

He loves his job and even now, at the age of 70, he is still working. The positive aspects of being a vet are many. There is the enjoyment of working outdoors especially when treating farm animals and the fun of meeting unconventional animal owners like the lady who lived in a two-bedroomed house with forty cats! It is certainly not a routine job and plans and arrangements can be disrupted by an emergency call. He says he is lucky to have an understanding wife who accepts this.

He has often found himself in unusual situations, such as up a ladder trying to apply medicine to a giraffe's ears, or carefully getting a blood sample from a cheetah.

Emotional times happen such as when an animal has to be put down. At these times it is necessary to be sensitive to the owner's deep grief. Sometimes strange cases occurred such as when a calf with two heads was born. After attempts to save it, nothing could be done and it had to be put down.

Overall, it is a fulfilling job and there is nothing better than the satisfaction of successful treatment and being able to take away an animal's pain.



21. What is John trying to do in the text?

- A) Persuade readers to become vets.
- B) Visit New Zealand.
- C) Describe Roy's life as a vet.
- D) Show that a vet's job isn't as glamorous as it seems.

22. What does John believe Roy thinks of his job?

- A) He doesn't like it because plans get ruined.
- B) He has had some difficult moments.
- C) He wishes he could retire.
- D) He would like to be a vet in Ireland.

23. How long did Roy intend to stay in New Zealand?

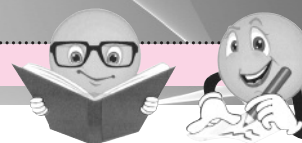
- A) For as long as possible.
- B) Just for a long holiday.
- C) As long as the work contract lasted.
- D) As long as his mother did.

24. What do we find out about the main attraction of the job?

- A) It is full of excitement and danger.
- B) It is unpredictable and you can't make plans. You have to be flexible in your social life as you won't have a fixed work schedule.
- C) The owners of animals are funny.
- D) Helping an animal recover is the best aspect.

25. What advice might Roy give about being a vet?

- A) You have to be flexible in your job as it will never be a monotonous routine but this makes it more exciting.
- B) You mustn't be scared of heights as you will often have to climb up ladders to help tall animals.
- C) The best place to be a vet is in New Zealand as the owners are funny.
- D) Sometimes you can be very upset and sad when an animal's owner doesn't want you to put down the pet. However, you have to do it anyway.



Part 5

Questions 26-35

- ♦ Read the text below and choose the correct word for each space.
- ♦ For each correct question, mark the correct letter A, B, C, D on your answer sheet.

Example

(0) A) wealth B) health C) rich D) riches

Answer: **0** ☐ A ☐ B ☐ C ☒ D

A SUCCESS STORY

J. K. Rowling's life is a true modern day rags-to-(0) **riches** success story.

When she was young, Rowling moved to Portugal to (26) English as a foreign language.

While there, on 16 October 1992, she married Portuguese television journalist Jorge Arantes. (27) child, Jessica Isabel Rowling Arantes, was born on 27 July 1993 in Portugal. They separated in November 1993. In December 1993, Rowling and her daughter (28) to be near Rowling's sister in Edinburgh, Scotland.

Seven years after graduating from university, Rowling saw herself as "the (29) failure I knew". Her marriage had failed, she was jobless with a dependent child, but she described her failure as liberating. She said that failure was her greatest gift. She became liberated and with time was (30) to transform rock bottom to a rock solid foundation.

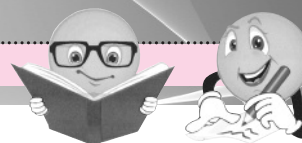
However, during this period Rowling was diagnosed with clinical depression, and contemplated suicide. It was the feeling of her illness which brought her the idea of Dementors, soul-sucking creatures introduced in the (31) book.

In order to teach in Scotland, she needed a postgraduate certificate of education (PGCE), requiring a full-time, year-long course of study. She began (32) course in August 1995 at the Moray House School of Education, at Edinburgh University after completing her first novel (33) while surviving on social security. She wrote in many cafés, especially Nicolson's Café, wherever she could get Jessica to fall asleep. In a recent BBC interview, Rowling denied the (34) that she wrote in local cafés to escape from her unheated flat, remarking, «I am not stupid enough to rent an unheated flat in Edinburgh in midwinter. It had heating.» Instead, as she stated on an American TV programme, one of the reasons she wrote in cafés was because taking her baby out for a walk was the best way (35) make her fall asleep.



26. A) speak B) write C) teach D) read
27. A) There B) They're C) Their D) They
28. A) moved B) stretched C) reached D) have moved
29. A) best B) smallest C) biggest D) largest
30. A) managed B) able C) capable D) clever
31. A) end B) three C) third D) same
32. A) those B) to C) which D) this
33. A) while B) when C) but D) on
34. A) voices B) gossips C) noises D) rumours
35. A) of B) at C) to D) in





Part 1

Questions 1-5

- ◆ Here are some sentences about a school trip.
- ◆ For each question, complete the second sentence so that it means the same as the first. Use no more than three words.
- ◆ Write only the missing words on your answer sheet.
- ◆ You may use this page for any rough work.

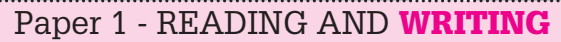
Example

- (0) Our teachers have organized a school trip to France.

A school trip has been organized by our teachers. **Answer:** 0 has been organized

1. It will be in October.
It will take in October.
2. There are more students going this year than last year.
Last year students went than this year.
3. I went to France two years ago.
I to France for two years.
4. Our teacher asked us if we would like to stay there for 4 or 5 days.
Our teacher said, “ to stay for 4 or 5 days?”
5. I’m really looking forward to going on the trip.
I to go on the trip.





**Part 3**

- ♦ Write an answer to one of the questions (7 or 8) in this part.
- ♦ Write your answer in about 100 words at the top of the answer sheet
- ♦ Mark the question number in the box at the top of your answer sheet.

Question 7

- ♦ This is part of a letter you receive from an English friend.

I remember the party you had at your house. It was really good and I want to have one for my birthday. Can you remind me of the food you had, the music and the games? What time did it start and finish? I hope you can come to my party.

- ♦ Now write a letter answering your friend's questions.
- ♦ Write your letter on your answer sheet.

Question 8

- ♦ Your English teacher wants you to write a story.
- ♦ This is the title for your story:
Last night I heard my parents talking about me.
- ♦ Write your story on your answer sheet.

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**Part 1****Questions 1-7**

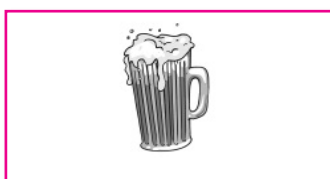
- ♦ There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick (✓) in the box below it.

Example

(0) What does Andy have to drink?

Answer: A

0 A B C



A ☒



B ☐



C ☐



1. What time does the concert start?



A ☐



B ☐



C ☐



2. What has Suzy forgotten?



A ☐



B ☐



C ☐



3. Which computer does Steve buy?



A ☐



B ☐



C ☐



4. How much was the smartphone?



A ☐



B ☐



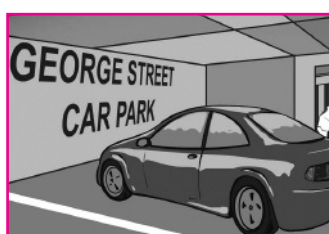
C ☐



5. Where will Kevin park the car?



A ☐



B ☐



C ☐



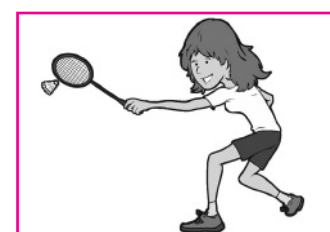
6. Which sport is Debbie going to take up?



A ☐



B ☐



C ☐



7. What does Fanny decide to call the puppy?



A ☐



B ☐



C ☐

**Part 2****Questions 8-13**

- ◆ Listen to Ted talking about his experience in Africa. For each question, put a tick (✓) in the correct box.
- ◆ You now have 45 seconds to look at the questions for Part 2.
- ◆ Now we are ready to start. Listen carefully. You will hear each part twice.



- | | | |
|-------------------------------------------|-------------------------------------------------------|--------------------------|
| 8. Ted was not sure about | A) getting a job. | <input type="checkbox"/> |
| | B) his A levels. | <input type="checkbox"/> |
| | C) going to university. | <input type="checkbox"/> |
| 9. He saw the flyer | A) at school. | <input type="checkbox"/> |
| | B) at a job centre. | <input type="checkbox"/> |
| | C) when he was in Africa. | <input type="checkbox"/> |
| 10. His parents | A) didn't know about his change of plans. | <input type="checkbox"/> |
| | B) thought a break would be good for him. | <input type="checkbox"/> |
| | C) thought he should continue studying at university. | <input type="checkbox"/> |
| 11. Most of the children in Africa | A) didn't want to learn to read and write. | <input type="checkbox"/> |
| | B) had no parents. | <input type="checkbox"/> |
| | C) had AIDS. | <input type="checkbox"/> |
| 12. The experience | A) made Ted want to earn a lot of money. | <input type="checkbox"/> |
| | B) changed his outlook on life. | <input type="checkbox"/> |
| | C) made him worry about minor problems. | <input type="checkbox"/> |
| 13. Ted is now studying | A) to be a nurse. | <input type="checkbox"/> |
| | B) to be a teacher. | <input type="checkbox"/> |
| | C) Economics and Politics. | <input type="checkbox"/> |

**Part 3****Questions 14-19**

- ♦ You will hear a lady talking to students about a new summer college.
- ♦ For each question, fill in the missing information in the numbered space.

NEWCOMBE COLLEGE

- | | |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Director | • Mrs (14) is responsible for the students. |
| College | <ul style="list-style-type: none"> • The classrooms are on the (15) • I.T. room can be used every day from (16) to every day |
| Meals | • Bar is closed on (17) |
| Test | <ul style="list-style-type: none"> • Lunch and dinner will be served in the (18)
The food is better because there is a new cook. • The English test to find out what level you are at is tomorrow morning at (19) |



**KEEP CALM
AND
ATTEND THE FIRST
DAY OF COLLEGE**

**Part 4****Questions 20-25**

- ♦ Look at the six sentences for this part.
- ♦ You will hear a conversation between a girl, Clare, and her mother about what to wear to an interview.
- ♦ Decide if each sentence is correct or incorrect.
- ♦ If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✓) in the box under B for NO.

	A	B
20. Clare doesn't know what to wear to her interview.	<input type="checkbox"/>	<input type="checkbox"/>
21. Her mum thinks it's a good idea to go into town and buy some new clothes.	<input type="checkbox"/>	<input type="checkbox"/>
22. Clare has bought her black jacket recently.	<input type="checkbox"/>	<input type="checkbox"/>
23. Clare isn't keen on borrowing her sister's clothes.	<input type="checkbox"/>	<input type="checkbox"/>
24. Her mum has half an hour for lunch break.	<input type="checkbox"/>	<input type="checkbox"/>
25. Clare is happy to wear what her mother first suggested.	<input type="checkbox"/>	<input type="checkbox"/>



**Part 1****Introductions and personal information****(2-3 minutes)****Examiner + Student A and Student B****PHASE ONE: INTRODUCTIONS**

- Examiner to Students A and B:** Good morning/afternoon. Can I have your mark sheets, please I'm and this is She'll/He'll just listen to us today.
- E. to Student A:** Now, what's your name?
Thank you.
- E. to Student B:** And, what's your name?
Thank you.
- E. to S. B:** What's your surname?
How do you spell it?
Thank you.
- E. to S. A:** What's your surname?
How do you spell it?
Thank you.
- E. to S. A:** Where do you come from?
Are you a student?
Do you learn English at school?
Do you like it?

(Repeats for Student B)**PHASE TWO: PERSONAL INFORMATION**

The examiner will ask a few questions to each candidate, starting with Student B.

- What do you do at weekends?
 - What did you do last weekend?
 - Do you think English will be useful to you in the future?
 - How do you come to school every day?
 - What's your favourite subject at school? Why?
- Thank you.



In the next part, you are going to talk to each other.



BLAH
BLAH
BLAH

Part 2 (2-3 minutes) *Visitors*

PART TWO: SPEAKING TEST

I'm going to describe a situation to you.

Your cousins from Australia are coming to visit you and you want to take them out for the day to have fun. Talk together and decide where would be the best place to take them.

Here is a picture with some ideas to help you. See p. 101

All right? Talk together.

Part 3 (1 min each candidate) *Travelling*

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of people travelling. (See p. 102).

Candidate A, here's your photograph. Please show it to your partner, but I'd like you to talk about it.

Candidate B, you just listen, I'll give you your photograph in a moment.

Please tell us what you can see in your photograph.

Thank you.

Now, candidate B, here's your photograph.

It also shows people travelling. Please show it to Candidate A and tell us what you can see in the photograph.

Thank you.

Part 4 (3 mins) *Travel*

Your photos showed people travelling. Now I'd like you to talk together about where and how you like to travel and who you like to go with.

THANK YOU! THAT'S THE END OF THE TEST

