# Othello 

William Shakespeare


## Líst of the grammar structures per level

## BEGINNER • AI (Breakthrough)

Nouns, short compound nouns, common adjectives, be, have, can, must, countable/uncountable nouns, articles, will future, imperative, basic prepositions of time and place, adverbs, numbers, some/any/no, personal pronouns, possessive adjectives/pronouns, 's, demonstrative adjectives/pronouns, present progressive, present simple, simple wh-questions, was/were.

## ELEMENTARY • A2 (Waystage)

Structures of preceding level + longer compound nouns, past simple, past progressive, present perfect simple, could, future with going to/present progressive, some/any/no/every+compounds, comparatives, superlatives, quantifiers (a lot, much/many, a little/a few), conditional sentences (type 1), have to, less common prepositions of time and place, may, simple forms of passive, that/who/which (relative pronouns), would you like/shall we?

## PRE-INTERMEDIATE • B1 (Threshold)

Structures of preceding levels + defining/non-defining relative clauses, don't have to/needn't, each otherlone another, had to, might/could, should, ought to, question tags, common phrasal verbs, past perfect, more complex forms of passive, present perfect simple and progressive, for/since, reported questions/imperatives, conditional sentences (type 2), reflexive pronouns, will (offer), used to.

## INTERMEDIATE • B2 (Vantage)

Structures of preceding levels + had better, have+object+past participle, less common phrasal verbs, indirect questions, have/make/let/get+object+ infinitive, past perfect simple and progressive, conditional sentences (type 3), be used to, verbs of perception, wish, would rather, be ablellikely to, so/neither, gerund and infinitive.

## POST-INTERMEDIATE • C1 (Effectiveness)

Structures of preceding levels + idioms, other uncommon phrasal verbs, future progressive, future perfect, past conditional, inversion.

William Shakespeare

Othello

Adaptation, dossiers and activities
by Jole Pignet and Carla Aira

## Othello

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## TABLE OF CONTENTS

William Shakespeare ..... 5
Before Reading ..... 8
Chapter 1 - Resentful Hearts ..... 9
After Reading ..... 12

- Extension: Othello on the stage ..... 14
Before Reading ..... 15
Chapter 2 - My Lord, the Moor ..... 16
After Reading ..... 19
- Extension: Othello and the cinema ..... 21
Before Reading ..... 22
Chapter 3 - The Net for a Big Fly ..... 23
After Reading ..... 26
- Extension: Othello and music ..... 29
Before Reading ..... 30
Chapter 4 - A Perverse Plan ..... 31
After Reading ..... 34
- Extension: Venice and Othello on the canvas ..... 36
Before Reading ..... 38
Chapter 5 - Injecting Poíson ..... 39
After Reading ..... 42
- Extension: Is the story original? ..... 45
Before Reading ..... 47
Chapter 6 - A Sacred Promíse ..... 48
After Reading ..... 51
- Extension: Why Venice and Cyprus? ..... 54
Before Reading ..... 56
Chapter 7 - The Poíson Works ..... 57
After Reading ..... 60
- Extension: The villain and his victims: who are they? ..... 63
Before Reading ..... 65
Chapter 8 - Rícher than All Hís Tríbe ..... 66
After Reading ..... 69
- Extension: Not only jealousy ..... 72
SUMMING-UP ACTIVITIES ..... 73
Passages for Acting ..... 76



## whim <br> Shakespeare



William Shakespeare was born in Stratford-upon-Avon, on April 23, 1564. He attended ${ }^{1}$ the local Grammar School, where he studied Latin and Greek. He did not finish his studies because his family had financial difficulties.

When Shakespeare was 18, he married Anne Hathaway, a woman seven or eight years his senior ${ }^{2}$, then he moved to London. It is difficult to say why he left Stratford and there are many legends about this period of his life. Perhaps he followed a company of actors and went to London where he had more opportunities for his career.

At the age of 28 (1592), Shakespeare, the $\mathrm{Bard}^{3}$, was a popular actor. Then he started writing plays for public and private theatres. He immediately showed his remarkable ability moving from comedies of light ${ }^{4}$ and delicate verbal equivocation ${ }^{5}$ (such as Love's Labour's Lost) and through poetic tragedy (Romeo and Juliet), to the production of his great middle period. He was then the leader of a company of actors and the owner ${ }^{6}$ of The Globe theatre on Bankside ${ }^{7}$ where his great plays (Hamlet, Macbeth, King Lear and Othello) were performed ${ }^{8}$.

Shakespeare followed the fashion of the time and also wrote poems and sonnets, dedicated to his lord protector in terms of affection.

He spent the last six years of his life at Stratford, in his new house, New Place, where he died at fifty-two, on 23 April, 1616.

Shakespeare's London was the cultural capital of the world. The age took the name Elizabethan from Queen Elizabeth I, who ruled ${ }^{9}$ from 1558-1603. Under her rule, England reached ${ }^{10}$ new economic, military and cultural power. The English defeat ${ }^{11}$ of the Spanish Armada

1. attend: frequentare.
2. senior: più vecchia.
3. Bard: bardo, cantore celtico.
4. light: leggero.
5. equivocation: equivoco.
6. owner: proprietario.
7. Bankside: nome di una zona di Londra lungo il Tamigi.
8. perform: rappresentare.
9. rule. governare.
10. reach: raggiungere.
11. defeat: sconfitta.
in 1588 assured England's political control of the seas. England's power and prosperity attracted merchants from every country in the world, and writers, poets, and artists were encouraged under the queen's intelligent protection.

In Elizabethan London there were many theatres - the Rose, the Swan, the Red Bull, the Blackfriars, the Globe - usually situated outside the city walls, and controlled by «companies»: or groups of producers, actors, and writers who stayed together from play to play.

Shakespeare himself was a good actor at first: he played small parts in some of his own ${ }^{12}$ plays such as the Ghost in Hamlet.

The acting companies were usually sponsored by a rich merchant or nobleman. All his life Shakespeare stayed with one company, the Lord Chamberlain's Men, which became the King's Men in 1603, when Elizabeth died and James I took the throne.
12. his own: suo proprio.


Othello at the Blackfriars theatre (Walter Hodges).

## CHARACTERS



## Resentful Hearts

## BEFORE READING

Chapter

1 What do you mean when you say that a man is 'an Othello'? Tick $(\checkmark) . \mathrm{He}$ is:violent $\square$ innocentjealous indifferentcurioushonest

2 Do you know anything about the story of Othello? Tick $(\checkmark)$.
a. Where is the story set?
RomeNaples $\square$ CyprusVeniceMilan
b. Who is Othello?a generala merchanta sailor $\square$ a robber
c. When is the story set?in Roman timesin the Middle Agesin the $16^{\text {th }}$ century

3 Match each adjective in the first column to its opposite.
a. fullI. young
b. far
2. dirty
c. angry
3. near
d. old
4. empty
e. clean

5. calm

Othello and Desdemona in Venice (T, Chassériau, 1850).


## Resentful Hearts

(Act 1, Scenes I, II)

It was night and a full moon was shining ${ }^{1}$ over the calli $^{2}$ and the canals in Venice. Not far from Brabantio's house two men were arguing ${ }^{3}$.
"I don't like it!" Roderigo was protesting. "I gave you money to win ${ }^{4}$ Desdemona's love for me, and you... you didn't tell me...! You said you hated ${ }^{5}$ him!"
"By Christ! You don't listen to me!" replied Iago. "I hate him, he did me wrong ${ }^{6}$. I have the experience and ability to become lieutenant ${ }^{7}$, not that Michael Cassio, that damned Florentine mathematician! Yet Othello gave him the post... and I... I am still his ensign ${ }^{8!}$ " he said bitterly.

He was very angry: his dark eyes flashed dangerously ${ }^{9}$, his lips were pressed, a vein pulsated in his temple.
"Why then do you continue to serve the Moor, if you hate him so?" asked Roderigo.

Iago laughed, "Oh, dear sir, we cannot all be masters ${ }^{10}$, and not all masters can be truly followed. I don't want to serve my master loyally and be kicked out ${ }^{11}$ when I am old and useless!"

Then he continued,
"In following him I follow but ${ }^{12}$ myself,
Heaven ${ }^{13}$ is my judge ${ }^{14}$, not I for love and duty,
But seeming ${ }^{15}$ so, for my peculiar end.
... I am not what I am."

1. shine: brillare
2. calli: tipiche strade di Venezia.
3. argue: discutere.
4. win: (qui) conquistare.
5. hate: odiare.
6. wrong: torto.
7. lieutenant: /1ef'tenənt/, luogotenente.
8. ensign: alfiere, sottotenente.
9. dangerously: pericolosamente.
10. master: padrone.
11. kick out: mandare via a calci.
12. but: soltanto.
13. Heaven: cielo.
14. judge: giudice.
15. seem: far finta.


## ELEMENTARY

A2 (Waystage)

## Othello

A tragedy of jealousy, but not only. Venice has entrusted Othello, a professional soldier, with its security. But Othello is a Moor and, as a consequence, external to Venetian society. After marrying Desdemona, the Moor is convinced by lago's machinations to kill his wife because of her presumed unfaithfulness.
A tragedy of great passion in which the personality of the wicked character prevails: lago, in fact, is one of the most complex and ambiguous figures of the shakespearean gallery of characters.

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beginner
elementary
pre-intermediate
- A2 (Waystage)
- B1 (Threshold)
intermediate - B2 (Vantage)
post-intermediate - C1 (Effectiveness)
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Levels of accredited examination boards:
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Levels of accredited examination boards:
Cambridge ESOL: Flyers / KET
Cambridge ESOL: Flyers / KET
Trinity: Grade 3,4
Trinity: Grade 3,4
City \& Guilds (Pitman): Elementary
City \& Guilds (Pitman): Elementary
ESB: Foundation 3
ESB: Foundation 3
Edexcel:
Edexcel:
Basic

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Basic
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Grammar structures: specified inside

